



## **BIOLOGY**

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**Conference Period:** 4<sup>th</sup> period

**Tutoring Opportunities:** During 3<sup>rd</sup> Lunch or by appointment.

**Class Materials:**

### **BOOK:**

- [www.myhrw.com](http://www.myhrw.com) (online textbook) (accessible through SSO portal)

### **Materials:**

- Composition Notebook (you can use a spiral or 3 ring if you prefer that)
- Writing utensils (including: pencil/pen, highlighters, colored pencils)
- Learning attitude
- Students will use canvas as a digital tool where notes, assignments, etc will be located.

I will provide a limited amount of glue, scissors, color pencils, etc....Would be wise to have your own.

**Access to Canvas and Office365 tools is available to students through our Single Sign-on Portal (SSO). Students receive their SSO login during enrollment.**

### **Course Description:**

In Biology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using **critical thinking** and scientific **problem solving**. Students in Biology study a variety of topics that include: **structures** and **functions** of cells and viruses; growth and development of organisms; **cells, tissues, and organs**; nucleic acids and **genetics**; biological **evolution**; taxonomy; metabolism and **energy** transfers in living organisms; living systems; **homeostasis**; and **ecosystems** and the environment.

Science, as defined by the National Academy of Sciences, is the "**use of evidence to construct testable explanations and predictions of natural phenomena, as well as the knowledge generated through this process.**" Students should know that some questions are outside the realm of science because they deal with phenomena that are not scientifically testable.

### **Course Goals:**

Students who complete this course successfully will be able to:

Explore the principles of cell biology, genetics, taxonomy, evolutionary change and ecology. We will develop critical thinking skills by examining real world problems during laboratory investigations on a regular basis in which students will be expected to design and carry out experiments using appropriate methods and resources.

## **Student Evaluation:**

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor (Advanced courses 70% Major 30% Minor)
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum ten per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.

## **Assignments, exams, expectations outside of the classroom:**

We encourage you to talk to your child about what they are learning in class. Here are some resources to assist you and your child throughout Biology this year;

<https://www.khanacademy.org/>

<https://quizlet.com/>

<http://my.hrw.com/>

<https://www.studyblue.com/>

<http://www.ck12.org/biology/>

If your child struggles with any material taught during this unit then we would urge you to make sure your child attends tutoring for assistance to gain a better understanding and demonstrate mastery. If you have any questions or concerns please do not hesitate to contact your child's teacher. We look forward to your child's success in Biology this year.

## **Attendance/Tardy Policy/Make-Up Work:**

**ABSENCES/ATTENDANCE** Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day's learning on the previous day's, and to grow as an individual. Absences from class may result in serious disruption of a student's mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences. Two state laws—one dealing with the required presence of school-aged children in school, e.g., compulsory attendance, the other with how a student's attendance affects the award of a student's final grade or course credit—are of special interest to students and parents.

**MAKEUP WORK** Makeup Work Because of Absence (All Grade Levels) For any class missed, the teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements. A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment. Students shall have time equal to

days absent from class plus one day to complete all missed assignments. A student is encouraged to speak with his or her teacher if the student knows of an absence ahead of time, including absences for extracurricular activities, so that the teacher and student may plan any work that can be completed before or shortly after the absence. Please remember the importance of student attendance at school and that, even though absences may be excused or unexcused, all absences account for the 90 percent threshold in regard to the state laws surrounding “attendance for credit or final grade.” [See Attendance for Credit or Final Grade.] A student involved in an extracurricular activity must notify his or her teachers ahead of time about any absences. A student will be permitted to make up tests and to turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.

### **Classroom Expectations:**

1. Every day students will be in their seats and ready to work when the bell rings.
2. Put all Technology and Headphones out of sight.
3. Students will be dismissed from class by the teacher, only when work areas are clean.
4. Students will actively participate in class discussions and/or laboratory activities every day.
5. Students will study/review material presented in class each night. There is always homework in class, even if I do not assign anything. Reviewing class notes and activities at home is important!
6. All school-wide policies in the student handbook will be followed.

### **Preliminary Schedule of Topics, Readings, and Assignments**

Topics that will be covered include cell structure and function, mechanisms of genetics, biological evolution and classification, biological processes and systems, interdependence within environmental systems.

### **Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.